

Evaluation report SENDI project

GENERAL PROJECT REPORT



This report contains the evaluation analysis of the filled out questionnaire of the general 'final' survey of the SENDI project. All questions will be covered with a small evaluation supported by a diagram.

01/10/2015

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GENERAL PROJECT REPORT

In this evaluation report all questions will be evaluated through a concise analysis supported with several diagrams. All questions are answered by 9 participants of the SENDI project, so in this report all questions will be evaluated separately whereby it N=9 at all questions.

Secondly an analysis will be made regarding the assessor and assessee survey that was executed in the month September in relation to their SENDI activities.

After having developed and finished all the activities and met the objectives of the project, Agifodent considered that it was necessary to include other extra outcomes not mentioned in the application form of the project. These additional outcomes are the Newsletter, identification plates for the SENDI centers, additional printings and more, which have brought added value to the project and have allowed us to reach beyond what we expected.

The final result is very satisfactory because all the project outcomes have met the expectations, sustainability is also guaranteed since we have established more SENDI centers than the one originally planned. In addition, the partnership has reached a higher number of students' certificates as well as assessors' certificates. We need to remind that the partnership has achieved these outcomes despite the fact that the Belgian partner fell at the beginning of the project.

Question 1 – The SENDI results

SENDI results: Have we reached our goal? To what extent have we achieved our target audience? What were the success factors of the project which have contributed to this? What were learning factors, that could have been improved to contribute even in a better way?

Answered : 9 Skipped : 0



Remarks/Explanations

We were able to certify and empower a target audience, which would not have been able to do so in formal education. The responses of the proud assesseees who received their certificates were wonderful.

Goals reached. Some communication channels need improvement.

Establishment of the right communication channels was more difficult at the beginning of the project. After setting up the vocational qualifications and specification of the target groups in the specific project countries, the project was realized successfully.

I think we reached our goal and target audience as mentioned in the application form. The success factors of the project were most importantly the expertise of the project partners and the learning factors is the communication in between meetings and following deadlines as agreed.

Regarding to the diagram and the extra remarks given it seems, that most of the partners think the goals of the SENDI project were reached within the project period, that we have achieved to reached our target audience and have a lot of success factors (certifying this underprivileged group, setting up vocational qualifications, experience of the project partners). As learning factors especially the communication is mentioned (the communication channels could have been improved, especially in between meetings) and

also the deadlines are mentioned as learning factor (these should have been respected more, according to a participant).

Question 2 – The SENDI process

The SENDI process: What went well and what could have gone better? What do we need to do better next time?

Answered : 9 Skipped : 0

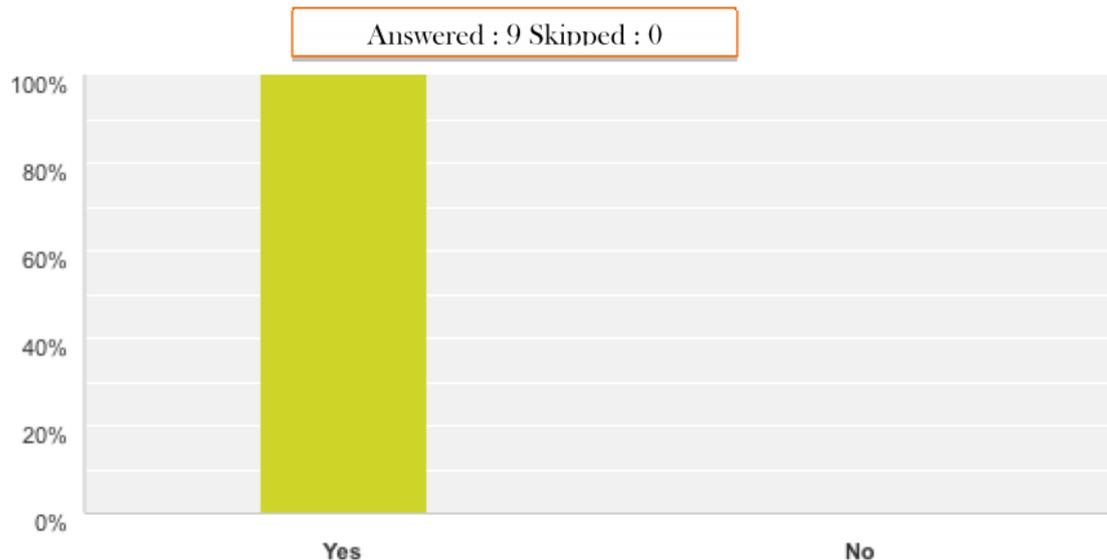


Remarks/Explanations
The lead partner could take a more active role.
The majority of things went well
Better involvement on the part or project leader's management, better communication.
The project was successful towards to project aims and target groups. Only the communication within the partnership was a little bit problematic at the beginning, mainly because of changes in the partnership. My recommendation for a next project would be related to a stronger project management during the first months and clear specification of roles and tasks of all partners.
I think that we could have planned some activities better, than we did with better deadlines and make better arrangements regarding interpretations of the things stated in the application form, what was meant by it and what should be agree on?
The whole project went well and the result is very satisfying.

Concerning the SENDI process, the diagram makes clear, that everybody seem to be positive about all the process, as all participants answer YES! This can be related to the positive remarks made (majority of things went well, the project was successful towards the project aims and target group and a satisfying result). But regarding to the more critical remarks, some improvements could have made (the lead partner could have taken a more active role, better involvement of projects leader’s management, better communication, stronger project management during first months, clear specification of roles and tasks of all partners, better planning regarding to the SENDI activities, more respectful regarding deadlines and what was stated in the application form).

Question 3 – The SENDI project team

The SENDI project team:How was the collaboration? Was there sufficient knowledge, experience and skills available?



Remarks/Explanations

The collaboration was ok, the project coordinator could have a more active role, especially in between meetings and during meetings as well. All partners had sufficient knowledge and experience in the field of the SENDI project, some had a lack of experience in EU projects, but this is managed.

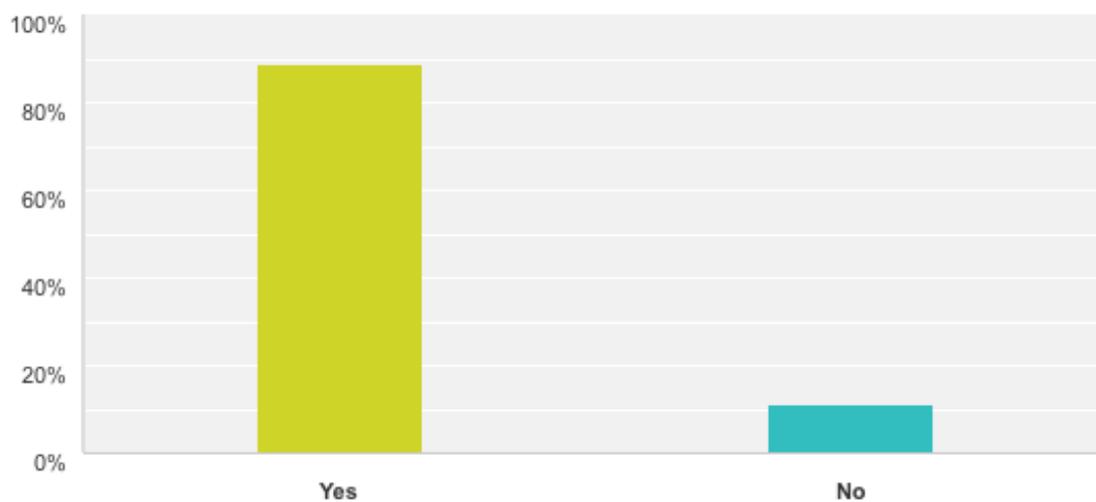
Very satisfying

Obviously all participants answer 'yes' when they answer the question regarding the team collaboration, sufficient knowledge, skills and experience of the project partners (collaboration was ok, partners had sufficient knowledge and experience in the field of the SENDI project and 'very satisfying'). Also some critical remarks were made (the project coordinator could have had a more active role, especially in between project meetings and during meetings and a lack of experience of some partners in EU projects – but this was managed!).

Question 4 – The SENDI project management

The SENDI project management: Is the project carried out in a good way with regards to the management team? Was there enough (physical / online) contact? Was there enough assistance and management?

Answered : 9 Skipped : 0



Remarks/Explanations

Project management from lead partner was not at sufficient level of involvement.

Personal project meetings were very important for effective collaboration.

This was ok, but as stated before this could have been intensified.

According to 8 participants, the project management was carried out in the right way (importance of personal project meetings for effective collaboration and 'this was ok'), but 1 participant state this was insufficient (project management from lead partner was not at sufficient level of involvement and this could have been intensified).

Question 5 – The SENDI future

The SENDI future: Is there a good foundation made by this project to ensure a good future? Are there concrete plans to continue the project (activities)?

Answered : 9 Skipped : 0



Remarks/Explanations
The sustainability of the project is ensured by the possibility to continue to certify people with the SENDI system.
Dissemination events and establishment of the SENDI centers have made a good base for sustainability of the project outputs.
Yes, we are hopeful in terms of the future and think we have a nice base to work further on the qualifications on SEN students. We are thinking about future (sustainable) possibilities!

It seems that all partners are very positive in terms of the SENDI future (the sustainability of the project is ensured by the SENDI system, dissemination events were done and a good base for the sustainability of the project outputs, hopeful in terms of the future, nice base to work further on SENDI qualifications for SEN students).

Final GENERAL evaluation

As made clear by all answers, the diagrams and the remarks/explanations, seem to be reasonable positive about this the SENDI project in general.

The GENERAL evaluation

Regarding to the SENDI result it seems, that most of the partners think the goals of the SENDI project were reached within the project period, that we have achieved to reached our target audience and have a lot of success factors (certifying this underprivileged group, setting up vocational qualifications, experience of the project partners). As learning factors especially the communication is mentioned (the communication channels could have been improved, especially in between meetings) and also the deadlines are mentioned as learning factor (these should have been respected more, according to a participant) (Q1). Concerning the SENDI process, the diagram makes clear, that everybody seem to be positive about all the process, as all participants answer YES! This can be related to the positive remarks made (majority of things went well, the project was successful towards the project aims and target group and a satisfying result). But regarding to the more critical remarks, some improvements could have made (the lead partner could have taken a more active role, better involvement of projects leader's management, better communication, stronger project management during first months, clear specification of roles and tasks of all partners, better planning regarding to the SENDI activities, more respectful regarding deadlines and what was stated in the application form) (Q2).

All participants answer 'yes' when they answer the question regarding the team collaboration, sufficient knowledge, skills and experience of the project partners (collaboration was ok, partners had sufficient knowledge and experience in the field of the SENDI project and 'very satisfying'). Also some critical remarks were made (the project coordinator could have had a more active role, especially in between project meetings and during meetings and a lack of experience of some partners in EU projects – but this was managed!) (Q3).

According to 8 participants, the project management was carried out in the right way (importance of personal project meetings for effective collaboration and 'this was ok'), but 1 participant state this was insufficient (project management from lead partner was not at sufficient level of involvement and this could have been intensified) (Q4).

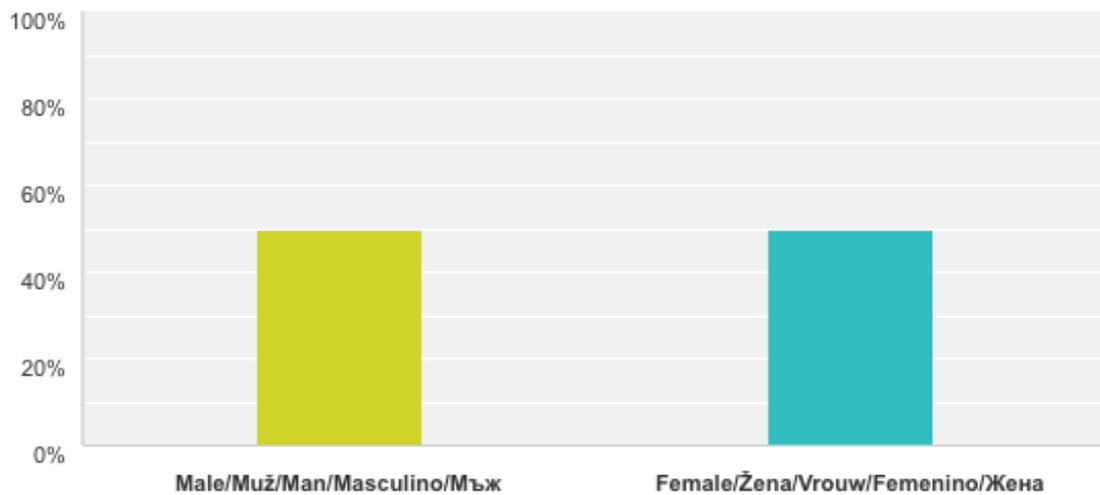
It seems that all partners are very positive in terms of the SENDI future (the sustainability of the project is ensured by the SENDI system, dissemination events were done and a good base for the sustainability of the project outputs, hopeful in terms of the future, nice base to work further on SENDI qualifications for SEN students) (Q5).

ASSESSEE evaluation

22 assesses filled out the evaluation survey.

What's your gender? Jste muž / žena? Wat is je geslacht? Género: Вашият пол:

Beantwoord: 22 Overgeslagen: 0



Regarding the gender of the assesses, 11 of them were male and 11 of them were female.

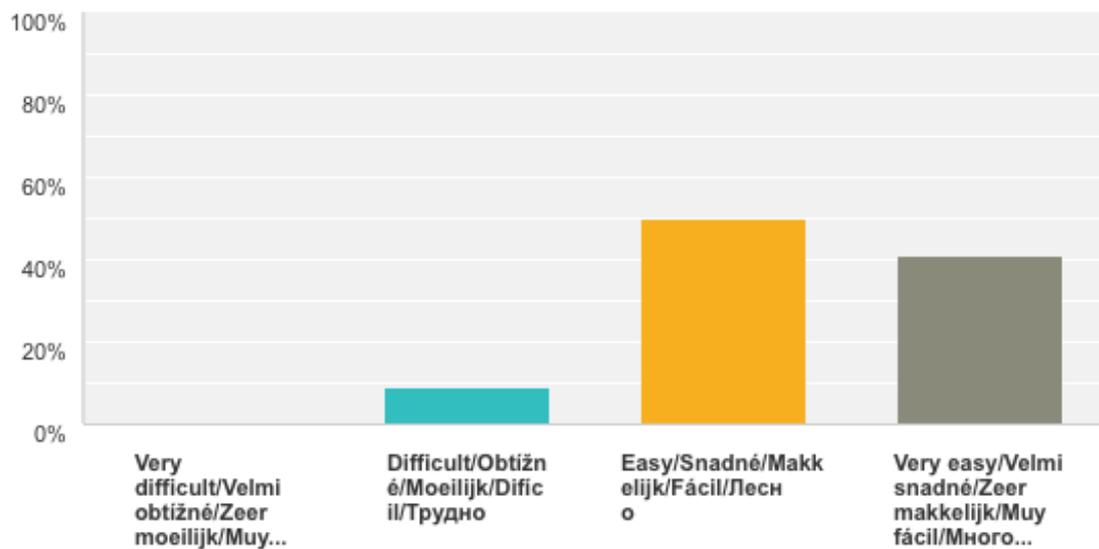
What's your age? Kolik je Vám let? Wat is je leeftijd? Edad На колко години сте?

Beantwoord: 22 Overgeslagen: 0

17	
19	
20	
21	3
22	
23	2
24	
26	2
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31	2
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42	

Using the SENDI E-learning platform was: Používání e-learningové platformy SENDI bylo: Het gebruik van het SENDI E-learning platform was: Utilzar la plataforma e-learning de SENDI ha sido: Използването на платформата за обучение на SENDI беше:

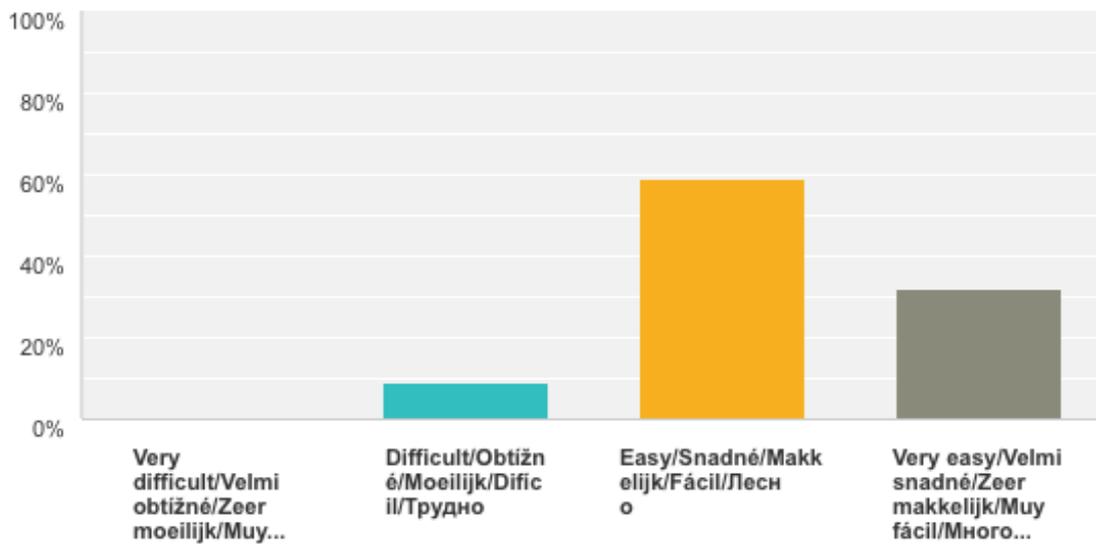
Beantwoord: 22 Overgeslagen: 0



Regarding the use of the SENDI E-learning platform of the assesseees, 9 of them think it was very easy to use it, 11 of them think it was easy and only 2 think it was difficult.

The communications with your teacher through the platform was:Komunikace s učitelem prostřednictvím platformy byla:De communicatie met de begeleider via het platform was:La comunicación con tu profesor a través de la plataforma ha sido:Комуникацията с учителя чрез платформата беше:

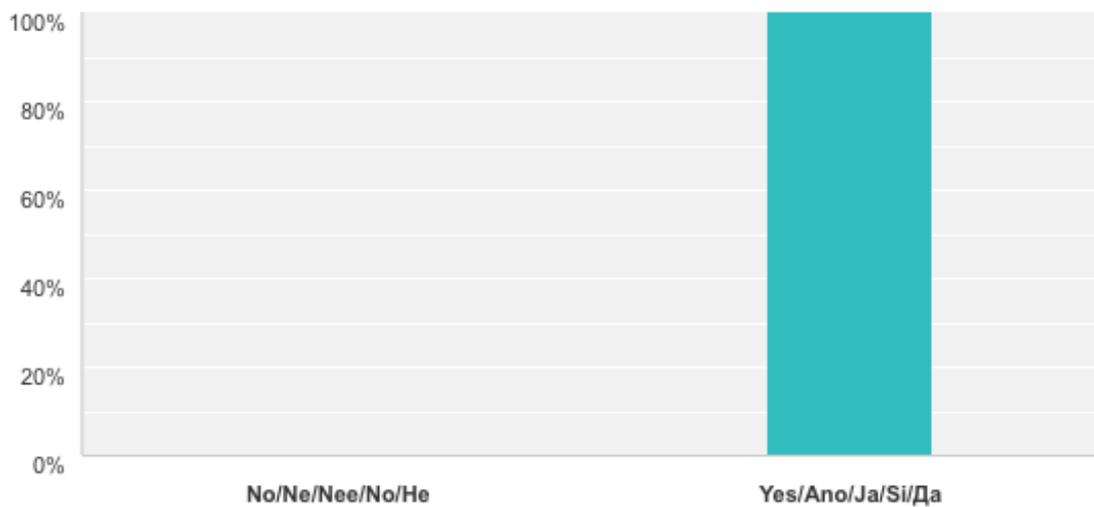
Beantwoord: 22 Overgeslagen: 0



Regarding the communication with the teacher through the platform of the assessees, 7 of them think it was very easy to use it, 13 of them think it was easy and only 2 think it was difficult.

**Was the teacher responsive to your questions?Zodpověděl učitel Vaše dotazy?
Was de begeleider gemakkelijk te benaderen voor vragen?¿Ha estado tu profesor atento a tus necesidades?
Отговаряше ли учителят на въпросите Ви?**

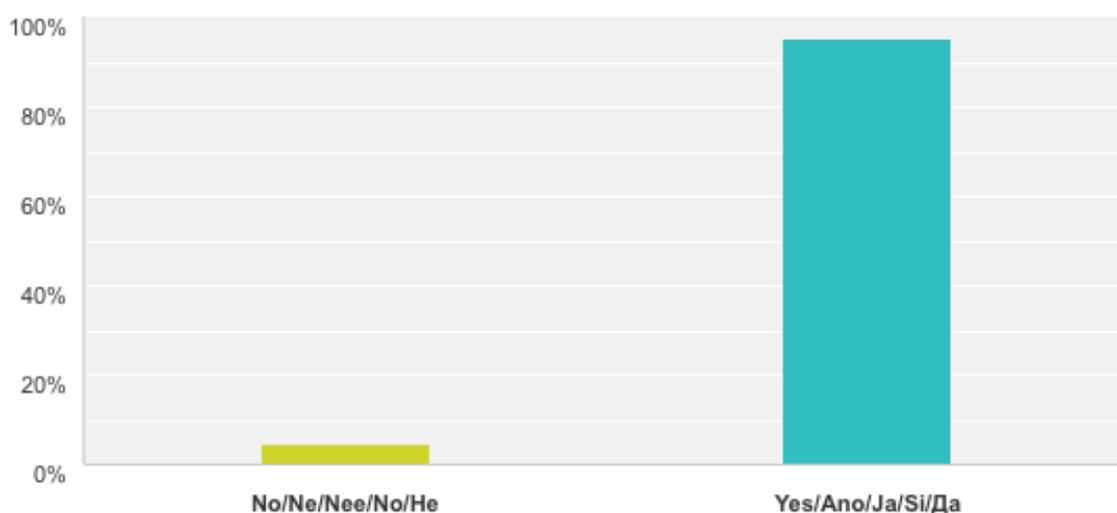
Beantwoord: 22 Overgeslagen: 0



Regarding the responsiveness of the teacher of the assessees, all 22 think this was easy.

Were you satisfied with the teachers' advice and guidance? Byly rady, které Vám učitel poskytl, dostatečné? Ben je tevreden met het advies en de begeleiding van de begeleider? ¿Estás satisfecho con los consejos y seguimiento de tu profesor? Доволни ли сте от напътствията на учителя?

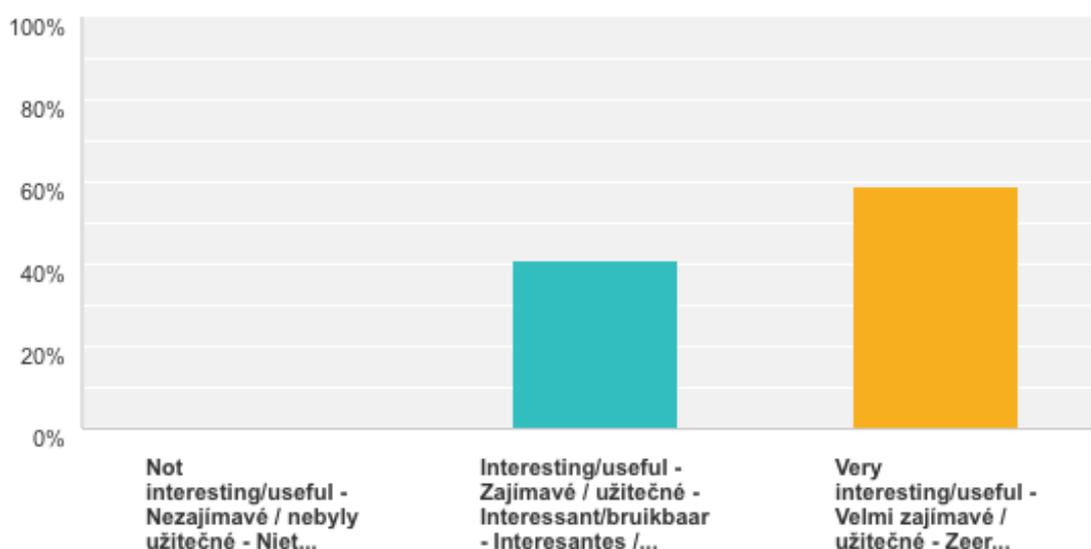
Beantwoord: 22 Overgeslagen: 0



Regarding the satisfaction with the teachers' advice and guidance for the assessees, 21 of them think this was ok and 1 think it was not ok.

The activities on the SENDI E-learning platform were: Aktivita na e-learningové platformě SENDI byly: De activiteiten op het SENDI E-learning platform waren: Las actividades de la plataforma e-learning de SENDI han sido: Заниманията в платформата за обучение на SENDI бяха:

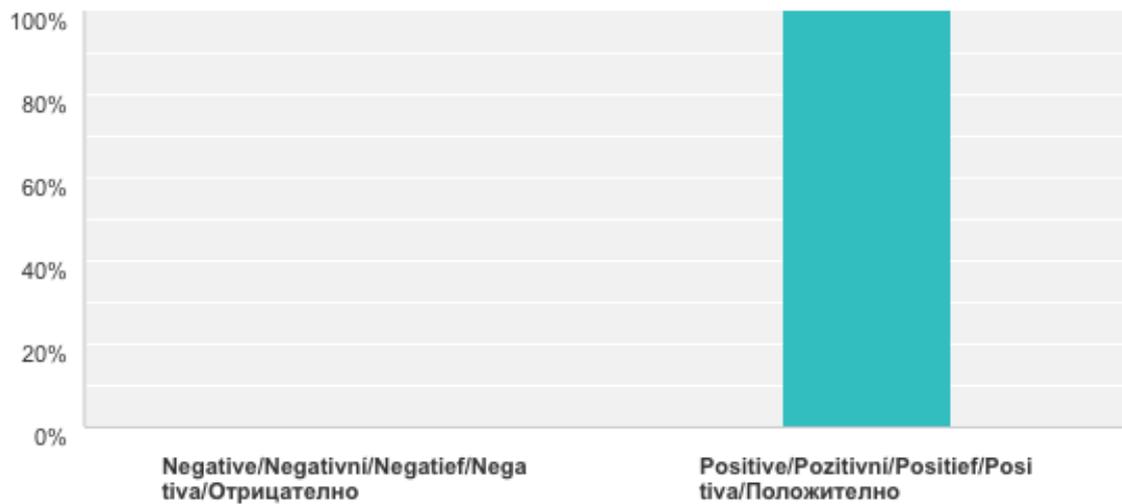
Beantwoord: 22 Overgeslagen: 0



Regarding the activities on the SENDI e-learning platform of the assesseees, 13 of them think this was very interesting and very useful and 9 think it was interesting and useful.

My overall experience of the SENDI certification was: Můj celkový dojem z certifikace SENDI byl: Mijn algehele ervaring van de SENDI certificering was: Mi experiència en general con la certificación de SENDI ha sido: Общото ми впечатление от сертифицирането чрез SENDI е:

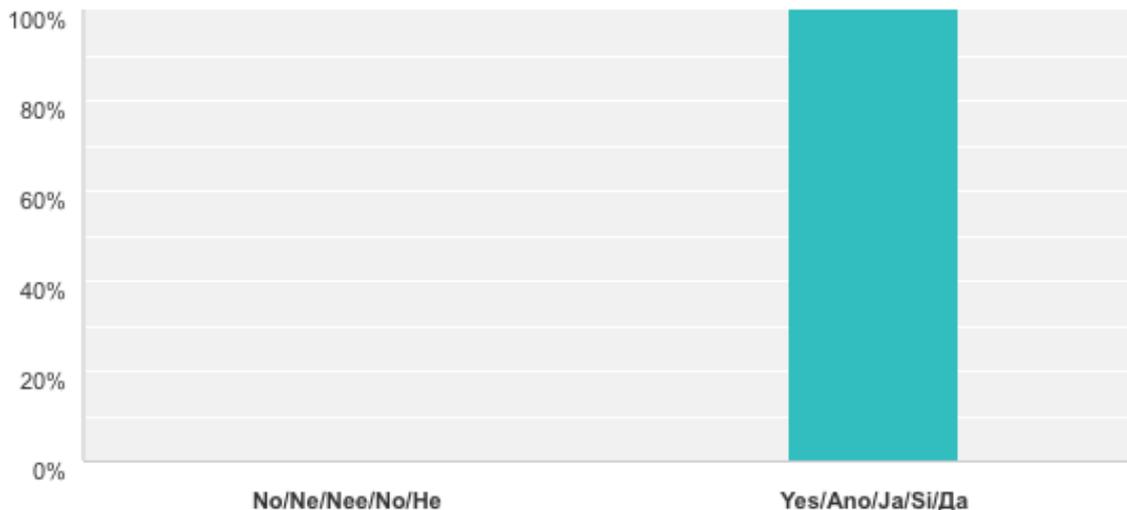
Beantwoord: 22 Overgeslagen: 0



Regarding the overall experience with the SENDI project of the assessesees, all 22 think this was positive.

**Would you recommend SENDI to others?
Doporučil/a byste SENDI ostatním! Zou jij
SENDI aanbevelen aan anderen?
¿Recomendarías SENDI a otras personas?
Бихте ли преръчали SENDI на други
хора?**

Beantwoord: 21 Overgeslagen: 1



Regarding the recommendation of SENDI to others according to the assessees, 21 state they would do this and 1 assessee skipped this question.

Final ASSESSEE evaluation

22 assessees filled out the evaluation survey.

Regarding the gender of the assessees, 11 of them were male and 11 of them were female. Most of them were between 20 – 30 years old, some of them were older and a few of them were younger. Regarding the use of the SENDI E-learning platform of the assessees, 9 of them think it was very easy to use it, 11 of them think it was easy and only 2 think it was difficult. Regarding the communication with the teacher through the platform of the assessees, 7 of them think it was very easy to use it, 13 of them think it was easy and only 2 think it was difficult. Regarding the responsiveness of the teacher of the assessees, all 22 think this was easy. Regarding the satisfaction with the teachers' advice and guidance for the assessees, 21 of them think this was ok and 1 think it was not ok. Regarding the activities on the SENDI e-learning platform of the assessees, 13 of them think this was very interesting and very useful and 9 think it was interesting and useful. Regarding the activities on the SENDI e-learning platform of the assessees, 13 of them think this was very interesting and very useful and 9 think it was interesting and useful. Regarding the overall experience with the SENDI project of the assessees, all 22 think this was positive.

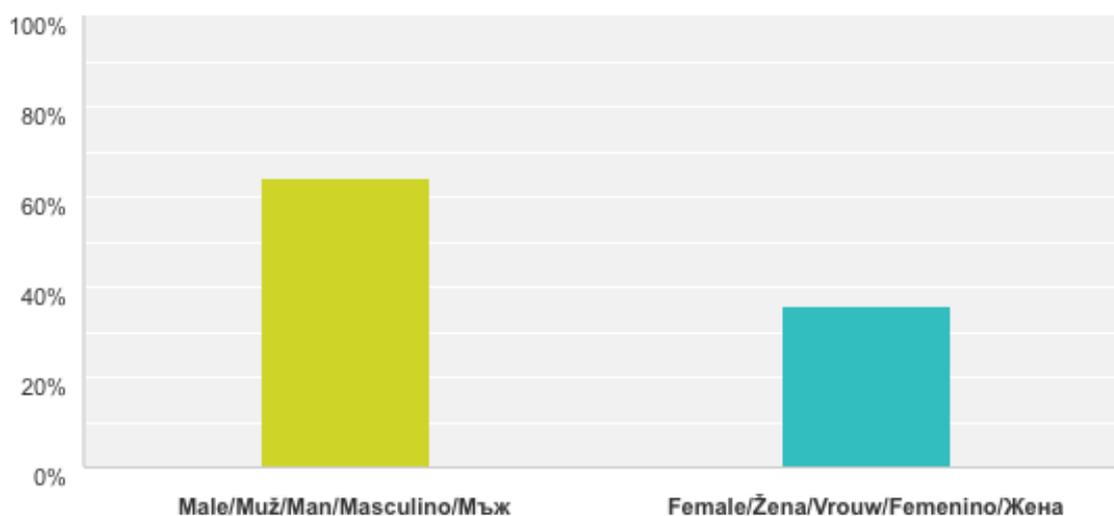
From this survey it can be seen that most of the respondents were very positive about the SENDI platform including e-learning materials and contact with his / her assessors.

ASSESSOR evaluation

14 assessors filled out the evaluation survey.

What's your gender? Jste muž / žena? Wat is je geslacht? Género: Вашият пол?

Beantwoord: 14 Overgeslagen: 0



Regarding the gender of the assessors, 9 of them were male and 5 of them were female.

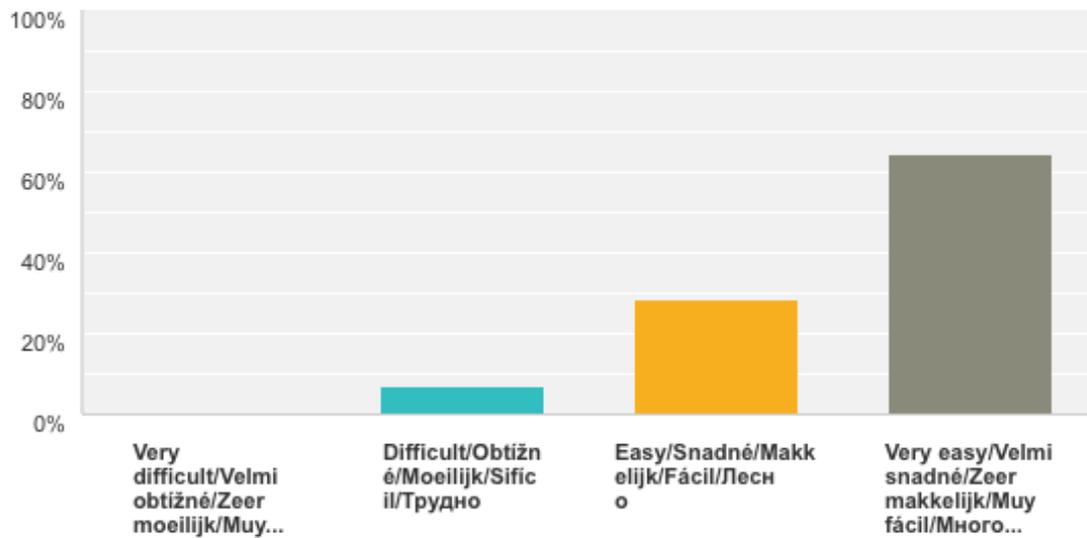
What's your age? Kolik je Vám let? Wat is je leeftijd? ЕdadHa колко години сте?

Beantwoord: 14 Overgeslagen: 0

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32	2
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38	2
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56	

Using the SENDI E-learning platform was: Používání e-learningové platformy SENDI bylo: Het gebruik van het SENDI E-learning platform was: Utilizar la plataforma de e-learning ha sido: Използването на платформата SENDI беше:

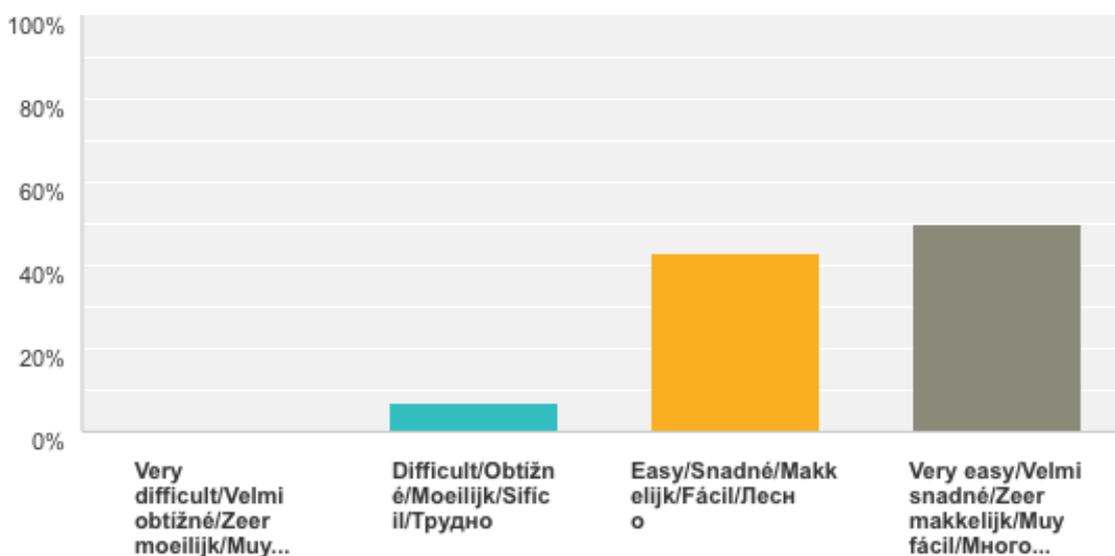
Beantwoord: 14 Overgeslagen: 0



Regarding the use of the e-learning platform of the SENDI project of the assessors, 9 of them think it was very easy, 4 of them think it was easy and 1 of them think it was difficult.

The communications with your students through the platform was:
 Komunikace se studenty prostřednictvím platformy byla:
 De communicatie met studenten via het platform was:
 La comunicación con tus alumnos a través de la plataforma ha sido:
 Комуникацията с обучаваните чрез платформата беше:

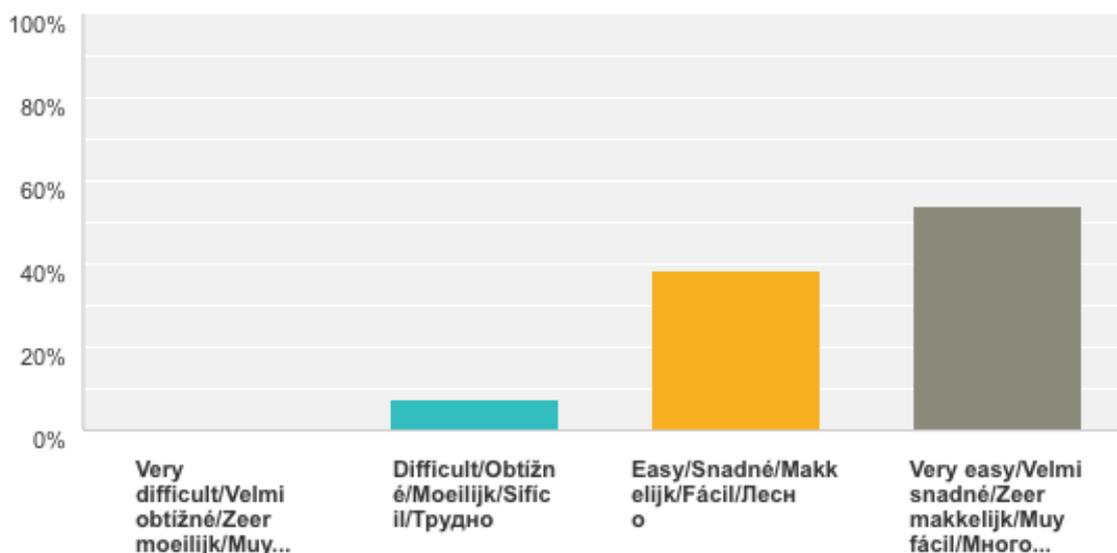
Beantwoord: 14 Overgeslagen: 0



Regarding the use of the communication with the students through the platform of the SENDI project of the assessors, 7 of them think this was very easy, 6 of them think this was easy and 1 of them think it was difficult.

Using the students' register, data editing, assigning an assessor was: Registrace studentů, změna dat a hodnocení bylo: Het gebruik van het studentenregistratiesysteem, data aanpassen en het toekennen van een beoordelaar was: El uso del registro de los alumnos, la edición de datos y la selección del asesor ha sido: Използването на регистъра на обучавани, редактирането и назначаването на оценител беше:

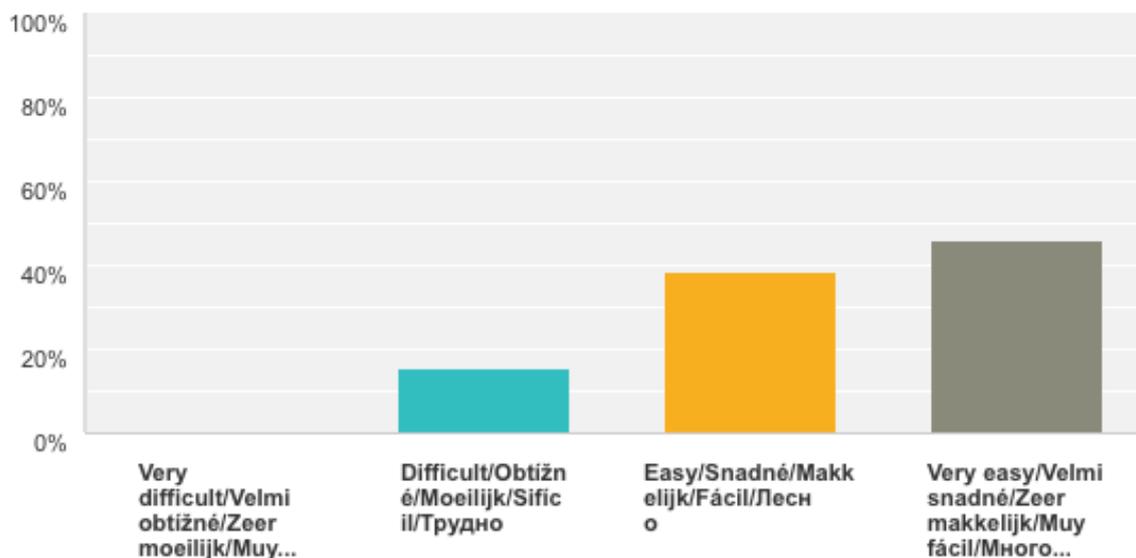
Beantwoord: 13 Overgeslagen: 1



Regarding the use of the E-learning platform of the SENDI project with respect to the student' register, data editing and assigning an assessor as assessors, 7 of them think this was very easy, 5 of them think this was easy and 1 of them think this was difficult. 1 assessor skipped this question.

Using the INGOTS Markbook was:Práce v hodnotícím prostředí INGOT byla:Het gebruik van de INGOTS Markbook was:Utilizar el Markbook Site de INGOT ha sido:Използването на сайта за оценяване беше:

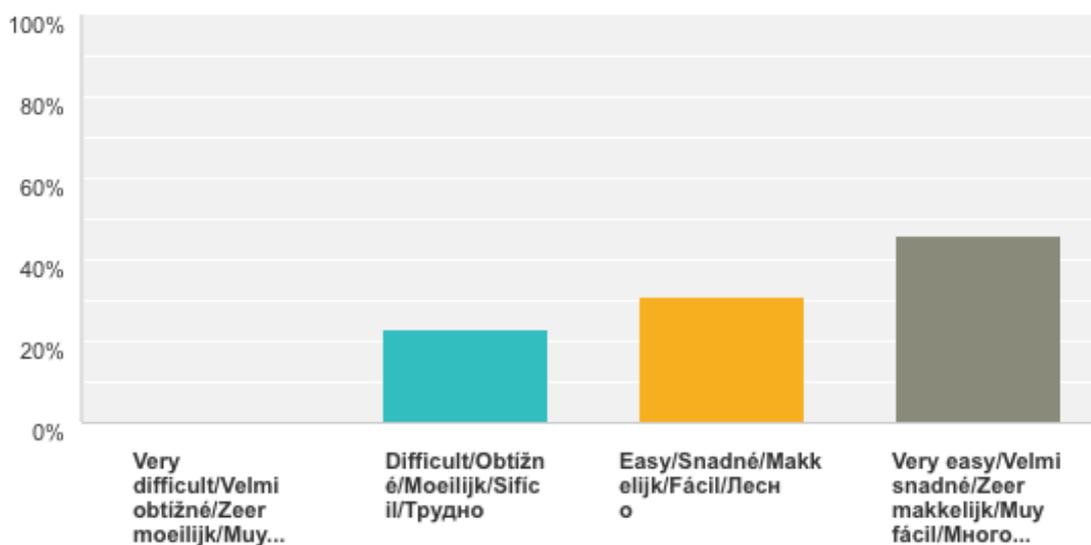
Beantwoord: 13 Overgeslagen: 1



Regarding the use of the INGOTS Markbook as assessors, 6 of them think it was very easy, 5 of them think it was easy and 2 of them think it was difficult. 1 assessor skipped this question.

**Working with the assessment criteria
was: Pracovat s hodnotícími kritérii bylo: Het
werken met de beoordelingscriteria
was: Trabajar con los criterios de
evaluación ha sido: Работата с критериите
за оценяване беше:**

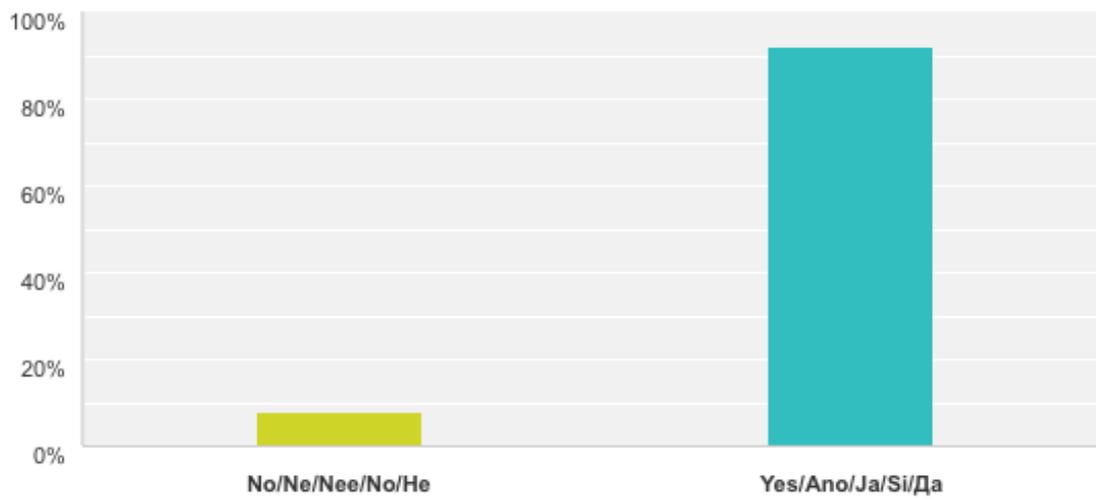
Beantwoord: 13 Overgeslagen: 1



Regarding working with the assessment criteria as assessors, 6 of them think it was very easy, 4 of them think it was easy and 3 of them think it was difficult. 1 assessor skipped this question.

Do you think the criteria are appropriate for students? Domníváte se, že kritéria jsou pro studenty vhodná? Zijn de criteria passend voor de studenten? ¿Crees que los criterios son adecuados para tus alumnos? Смятате ли, че критериите са подходящи за обучаваните?

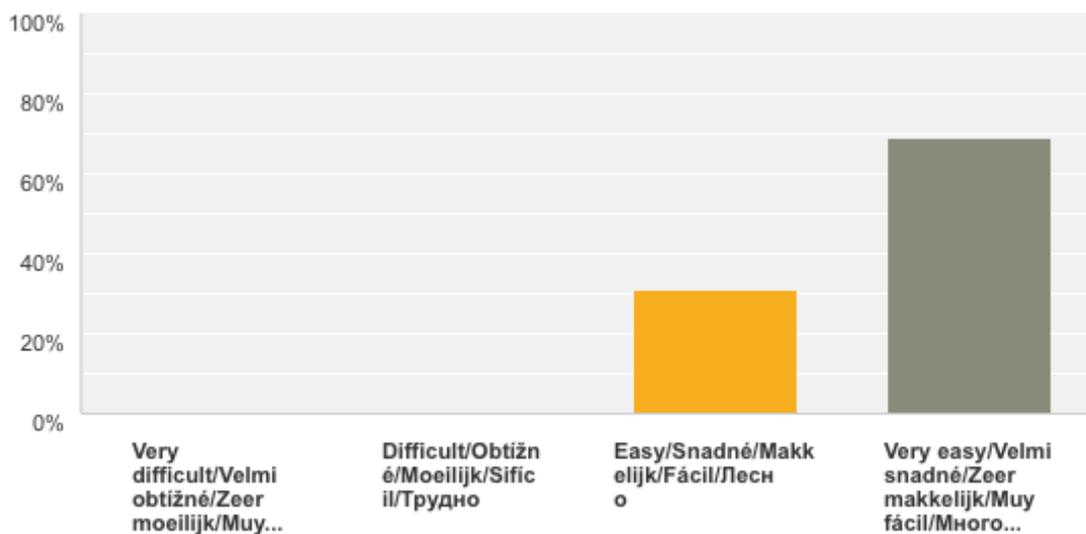
Beantwoord: 13 Overgeslagen: 1



Regarding the appropriateness of criteria for students, 12 of the assessors' think it appropriate and 1 of them think it was not. 1 assessor skipped this question.

Contacting the moderator to request certificates was: Kontaktovat moderátora s požadavkem na vydání certifikátu bylo: Contact opnemen met de moderator om certificaten aan te vragen was: El contacto con el moderador para solicitar los certificados ha sido: Връзката с модератор при поискване на сертификати беше:

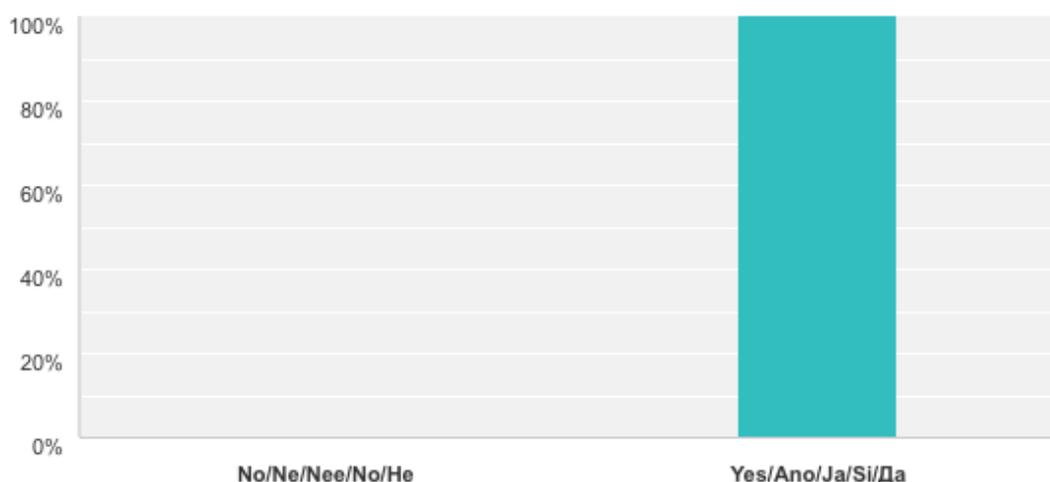
Beantwoord: 13 Overgeslagen: 1



Regarding the request for the certificates to the moderator as assessors, 9 of them think it was very easy and 4 think it was easy. 1 assessor skipped this question.

**Were you satisfied with the speed of the response of the moderator? Byl/a jste spokojen/a s rychlostí reakce moderátora?
Was u tevreden met de responssnelheid van de moderator? ¿Estás satisfecho con la velocidad de respuesta del moderador?
Удовлетворени ли сте от бързината на отговора на модератора?**

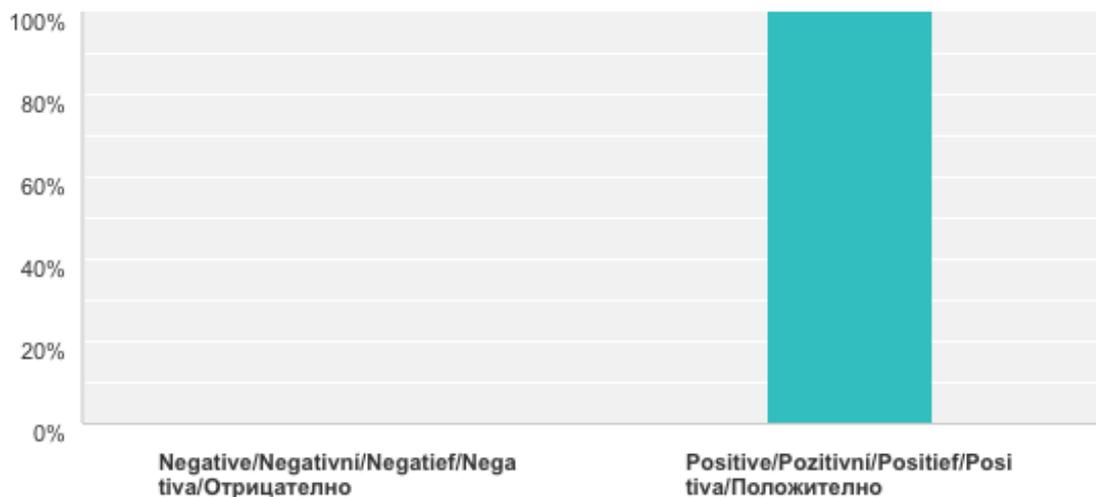
Beantwoord: 13 Overgeslagen: 1



Regarding the satisfaction with the speed of the response of the moderator to the assessors, 13 of them think this was sufficient. 1 assessor skipped this question.

What is your impression after working with the Markbook? Jaký byl Váš dojem z hodnotícího systému? Wat is uw indruk na het werken met de Markbook? ¿Cuál es tu impresión tras haber trabajado con el Markbook Site? Какво е впечатлението Ви от работата със сайта за оценяване?

Beantwoord: 12 Overgeslagen: 2



Regarding the impression of the assessors of working with the Markbook, 12 of them think this was positive. 2 assessors skipped this question.

Final ASSESSOR evaluation

14 assessors filled out the evaluation survey.

Regarding the gender of the assessors, 9 of them were male and 5 of them were female. Most of them were between 30 – 40 years old, only one of them was younger and some of them older. Regarding the use of the e-learning platform of the SENDI project of the assessors, 9 of them think it was very easy, 4 of them think it was easy and 1 of them think it was difficult. Regarding the use of the communication with the students through the platform of the SENDI project of the assessors, 7 of them think this was very easy, 6 of them think this was easy and 1 of them think it was difficult. Regarding the use of the E-learning platform of the SENDI project with respect to the student' register, data editing and assigning an assessor as assessors, 7 of them think this was very easy, 5 of them think this was easy and 1 of them think this was difficult. 1 assessor skipped this question. Regarding the use of the INGOTS Markbook as assessors, 6 of them think it was very easy, 5 of them think it was easy and 2 of them think it was difficult. 1 assessor skipped this question. Regarding working with the assessment criteria as assessors, 6 of them think it was very easy, 4 of them think it was easy and 3 of them think it was difficult. 1 assessor skipped this question. Regarding the appropriateness of criteria for students, 12 of the assessors' think it appropriate and 1 of them think it was not. 1 assessor skipped this question. Regarding the request for

the certificates to the moderator as assessors, 9 of them think it was very easy and 4 think it was easy. 1 assessor skipped this question. Regarding the satisfaction with the speed of the response of the moderator to the assessors, 13 of them think this was sufficient. 1 assessor skipped this question. Regarding the impression of the assessors of working with the Markbook, 12 of them think this was positive. 2 assessors skipped this question.

From this survey it can be seen that most of the respondents were very positive about the SENDI platform including e-learning materials and contact with his / her students.